



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **SAMSKRUTI COLLEGE OF PHARMACY**

**SAMSKRUTI COLLEGE OF PHARMACY, KONDAPUR(V), GHATKESAR(M),  
MEDCHAL(DIST), PIN-501301.**

**501301**

**[www.samskruti.ac.in](http://www.samskruti.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2018**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

St.Vincent Education Society since its inception in 2006 has been working in the field of education under the visionary leadership of Chairperson, A.V.Ramana Reddy. The Society has been extremely active promoting quality education in Pharmacy. It is matter of pride that the Samskruti college of pharmacy is today ranked amongst the top 100 educational institutes in India and it was laurated by AICTE-CII award under the category of highest industries linkaged college bestowed by MHRD Government of india under NIRF. St.Vincent Education Society founded Samskruti College of Pharmacy, in 2006, with a zest for spreading quality healthcare education. True our tradition, Samskruti College of Pharmacy with its motto of 'Redefining Pharmacy Education' has been dispensing cutting edge knowledge in this highly sophisticated field drug development and delivery, promoting in the process, a crop of well qualified and socially conscious alumni who have already begun to make a mark in the Pharmaceutical field.

The college is equipped with the best infrastructure and equipments, which has been instrumental in creating the awesome credibility in a very short span of its existence. Since inception slowly but steadily we have grown and expanded from an Under graduate to a Post graduate institution and in this effort we have introduced the Masters in Pharmacy. Later the college was approved for phar.D Course and the course has been running Successfully at Samskruti College of Pharmacy are governed by the rules and regulations of AICTE, PCI, UGC and DSIR. As per the norms of JNTUH.

### Vision

“To be a center of excellence by redefining Pharmacy Education and nurture Globally Competent Professional Pharmacists.”

### Mission

To train and develop students into Professional Pharmacists so as to fulfil the Industrial and Community needs. To shoulder the responsibility of reducing the suffering of mankind by providing Pharmaceutical care.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

#### UG

#### Strengths

- Qualified, experienced and dedicated faculty and support staff.
- Liberty to operate and freedom to work.
- Proactive Management with inclusive approach and pragmatic vision.

- State of art infrastructure with well-equipped laboratories and classrooms, Wi-Fi enabled campus and well stocked library with e resources.
- Vibrant Industry Institute Partnership Cell.
- Collaboration with Kamineni Hospital with set Pharmacy Practice Department.

## **PG**

### **Strengths**

- Qualified, experienced and dedicated faculty and support staff.
- Freedom to operate on novel ideas and ways.
- Proactive Management with inclusive approach and pragmatic vision.
- State of art infrastructure with well-equipped laboratories and classrooms, WiFi enabled campus and well stocked library with e resources.
- Vibrant Industry Institute Partnership Cell.

### **Institutional Weakness**

## **UG**

### **Weaknesses**

- Location of the institution in non-residential area.
- Communication skills of students hailing from rural area.

## **PG**

### **Weaknesses**

- Location of the institution in non-residential area.
- Communication skills of students hailing from rural area.

### **Institutional Opportunity**

## **UG**

### **Opportunities**

- Establish communication center to enhance the communications skills.
- Strengthening of R& D Cell.
- To restart M. Pharm course in other specialties.
- To start Ph.D center.
- Cashless campus.

## **PG**

## Opportunities

- To start Ph.D center.
- Establish communication center to enhance the communications skills.
- Strengthening of RØ& D Cell.
- Cashless campus.

## Institutional Challenge

### UG

#### Challenges

- Recovery of fees from students as well as Social welfare department.
- To keep the students academically focused in the world of varied temptations.
- To meet the ever growing expectations of various stake holders.

### PG

#### Challenges

- Recovery of fees from students as well as Social welfare department.
- To keep the students academically focused in the world of varied temptations.
- To meet the ever growing expectations of various stake holders.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

#### CURRICULAR ASPECTS

St.Vincent Education Society Samskruti College of Pharmacy has articulated vision and mission in which goals and objectives of the program are summarized. The vision and mission of Vincent Education Society Samskruti College of Pharmacy is the right blend of vision of our parent body & suggestions received from the stake holders. Vincent Education Society Samskruti College of Pharmacy is Self- financing Private institution Permanently Affiliated to JNTUH University for B. Pharm. Course. We follow the curriculum designed by JNTUH University. JNTUH has set up the entire curriculum of all the academic programs and the board of studies has drafted the syllabus taking into consideration the technical competencies which is expected to be attained by the students of pharmacy. The same syllabus is followed by all affiliated institutes. As our institute is affiliated to JNTUH, our goals and objectives are in tune with goals and objectives of the University and are therefore reflected in academic program of the institution. The curriculum comprises of core pharmacy subjects like Pharmaceutics, Pharmaceutical Chemistry, Pharmacology and Pharmacognosy as well as basic sciences and allied subjects. Our faculty members have contributed in the curriculum design and development, which meets the community needs, professional skills and competencies, Research in thrust / emerging areas,

Innovation and Employability. Apart from the syllabus, institute provides various value added programs, considering the global and local requirements of Clinical Pharmacists and pharmacy practice to ensure better and accessible healthcare.

### **Teaching-learning and Evaluation**

#### **TEACHING-LEARNING AND EVALUATION**

The college ensures complete transparency in the admission process. The college follows centralized admission process based on EAMCET which is conducted by Directorate of Technical Education, Telangana, Andhrapradesh. The institute reviews the demand analysis regularly. Considering the increase in demand of clinical pharmacists and substantial increase in the Pharma aspirants; college has introduced Pharm.D (Doctor of Pharmacy). The institute organizes an orientation program every year at the inception of the academic year during which eminent personalities from the pharma industry give the students an insight of the Pharma sector. We conduct special drives to make students socially responsible. Various guest lectures are organized to sensitize the girl students regarding the role, value and gender equality. Samskruti College of Pharmacy regularly plans, organizes and monitors the teaching-learning and evaluation schedules. We encourage and support faculty members from different departments to attend various national/international conferences/seminars to update their knowledge. Faculty members can avail on-duty leave to present their research work at various national/international conferences. Faculty members have published their research papers in various national and international journals of repute. The college examination department constituted by the institute serves as the link between the institute and the JNTUH examination section. All the attempts to prevent malpractices during internal and university examinations are made. The assessment of the impact of delivery of course/ course content is carried out by student feedback system as well as analysis of the results.

### **Research, Innovations and Extension**

#### **RESEARCH CONSULTANCY AND EXTENSION**

From the inception, Samskruti College of Pharmacy is very keen about development and inculcation of research acumen in students and faculty, for achieving this goal, Samskruti College of Pharmacy has designed very unique, versatile and a novel 'Research and Consultancy Policy'. Further, Samskruti College of Pharmacy has various internal committees like R & D Cell, Industry Institute Partnership cell (IIPC) and Intellectual Property Rights (IPR Cell), having various roles such as; networking with industries for availing research projects, developing the industry-institute interaction; utilizing the expertise of the faculty for obtaining fundings, developing research interest and acumen in students by involving them in research activities; motivating faculty for writing various research proposals, facilitating the faculty to work on various innovative ideas, creating awareness in students and faculty about the Intellectual Property Rights. Some of the achievements are as follows: Samskruti College of Pharmacy has received research grant to the amount of Rs. 26.5 Lakhs from DSIR.

R & D consultancy of the Samskruti College of Pharmacy has generated revenue of Rs. 5 Lakhs through various industry research projects. Till the date Samskruti College of Pharmacy has filed nearly 1 books have been published in the name of Faculty. Samskruti College of Pharmacy is also taking efforts in the holistic development of Faculty and students by motivating and facilitating them to participate in various social drives like, Pulse Polio and Swine Flu vaccination, awareness programs such as "Swacha Bharat Abhiyan"

Cleanliness drive, Dengue, chicken Guinea etc.

## **Infrastructure and Learning Resources**

### **INFRASTRUCTURE AND LEARNING RESOURCES**

Infrastructure and learning resources including physical and academic support facilities like administration area, classrooms, laboratories, library, conference room and auditorium; and provides services like healthcare, electricity, water and IT. Spacious roads with foot paths and street lights are adding good ambiance to campus. All laboratories are well equipped with water, gas and electricity supply and safety features (fire extinguishers), which provides good atmosphere for academic, research work. The class rooms provided with the facilities conventional (black) as well as audiovisual teaching (LCD Projector). There are comfortable seating arrangements for the students in class rooms and auditorium. The college has well maintained animal house as per CPCSEA guidelines. Samskruti college of Pharmacy has well maintained library with more than 10,000 books, journals, newspapers, Ebooks and E-journals, magazines. Library provides services like Inter-library Loan Service, OPACs, reprography, download and printouts. IT facilities including LCD, OHP and internet access have been made available in classroom and seminar hall. In order to ensure campus safety, it has been secured with 24 x 7 security personnel and most of area has been covered under CCTV surveillance. Samskruti College of Pharmacy has appointed specially designated officer for maintenance of all physical facilities. Also there is scheduled deep cleaning and frequent pest control. RO drinking water have been installed to provide safe drinking water. Software is guarded by current Antivirus. Samskruti College of Pharmacy has its own vehicle facility which is available 24 x 7 for any emergency ,exclusively for students and staff.

## **Student Support and Progression**

### **STUDENT SUPPORT AND PROGRESSION**

The institute is keen towards providing an environment where, student's academic and overall growth is achieved. This is channelized through the student's council, student's mentorship program – Samskruti College of Pharmacy life leadership program, personal enhancement schemes, training and placement cell, soft skill development. The library facilities, well equipped laboratories and digital classrooms support students learning process. The students are also provided with sports facilities and sophisticated gym for physical development. The institute focuses on improvement of academically weaker students and provides extra attention for them. The students are also provided with special guidance and special leaves for competitive examinations. The economically weaker students are allowed to pay the fees in installments. Also the eligible students get the scholarships and free ships according to government norms. Students are also helped to obtain educational loan if required. The institute has a dedicated training and placement cell to support the students with respect to career counselling, career path identification and arranging training sessions to grab various job opportunities. The institute has Grievance Redressal Cell in place as required by AICTE regulation to develop responsive and accountable attitude amongst all stake holders to maintain harmonious educational atmosphere. The institute also organizes annual cultural program where students can showcase their hidden talents. In-house sports events are also organized for the students' well-being. The institute has established National Service Scheme (NSS) unit to inculcate a sense of social responsibility in the students through various social awareness programs.

## **Governance, Leadership and Management**

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

Samskruti College of Pharmacy believes in holistic development of the students, so as the aspiring students become inspiring pharmacists of future. So, the vision and mission of Samskruti College of Pharmacy is the right blend of vision of our parent body & suggestions received from the stake holders. The Management of Samskruti College of Pharmacy is keen on e- Governance strategies. Timely interaction with stakeholders is key aspect in growth of SCP. The major stakeholders of the institute are our students, their parents, the staff (both teaching and non-teaching) management, the affiliating university and the society at large. The top leadership position of the institute i.e. Principal, is filled permanently since inception till date. The current Principal is having Permanent teacher's approval and PhD, PG teacher recognition from JNTUH. The procedure as per JNTUH norms is on to recruit Teaching Faculty. Various Working Committees pertaining to the smooth functioning the college are also formed at institute level. Samskruti College of Pharmacy since inception has strived hard to achieve and excel in academic as well as research portfolios. Samskruti College of Pharmacy is committed for continuous development of facilities and academic administration. The institute a sound mechanism based on suggestions and feedback for the developmental works. The institution has its own website i.e. [www.samskruti.ac.in](http://www.samskruti.ac.in). The website is regularly updated. Samskruti College of Pharmacy strives for well-being employees. Staff welfare majors are undertaken by SCP to get the teaching and non- teaching staff get benefitted from these schemes.

## **Institutional Values and Best Practices**

### **INNOVATIONS AND BEST PRACTICES**

We at Samskruti College of Pharmacy try our level best to keep the campus as well as the surrounding environment clean, green and pollution free. We have insisted on carbon neutrality by cultivating medicinal plants and planting trees in our campus, adapting paperless policy and by strictly not burning garbage. Green audit has been successfully performed by our institute. Use of You tube videos, factory visits, environmental tours are the innovative ways which we follow to make our students clearly understand the theoretical concepts and learn practical aspects of Pharma field. Motivating students to compose and perform songs and street plays on the infectious diseases and epidemics like dengue, H1N1 infection, volunteering in pulse polio camps is the innovative way that our college has adapted to enhance the community outreach and service to the society. "Freedom to operate for the faculty members" is the best practice followed by our institute wherein we give liberty to our faculty to work on their novel ideas in their own way which we believe brings out best in them. We have crafted special leave policy for them wherein they can avail lien for maximum 18 months, PhD leave, special leave, on duty leave in order to pursue research work or special assignments or attending seminars/ workshops/training program to abreast them with latest in the world of pharma and technology. Holistic development of students is the 2nd best practice followed by our college.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAMSKRUTI COLLEGE OF PHARMACY
Address	samskruti college of pharmacy, Kondapur(V), Ghatkesar(M), Medchal(Dist), PIN-501301.
City	Kondapur Village Hyderabad
State	Telangana
Pin	501301
Website	<a href="http://www.samskruti.ac.in">www.samskruti.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Devatha Venkata Ramana	08415-222492	8555098317	08415-222700	principal.y7@gmail.com
IQAC / CIQA coordinator	Devatha Venkata Ramana	08415-	8555098317	08415-	principal.y7@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	01-01-2006			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Telangana	Jawaharlal Nehru Technological University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC				
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	samskruti college of pharmacy, Kondapur(V), Ghatkesar(M), Medchal(Dist), PIN-501301.	Rural	5.2	5262

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BPharm,B Pharmacy	48	INTERMEDIATE	English	100	94
PG	MPharm,M Pharmacy	24	B.PHARMA	English	15	11
PG	MPharm,M Pharmacy	24	B.PHARM	English	15	12
PG	MPharm,M Pharmacy	24	B.PHARM	English	15	10
PG	Pharm D,Pharm D	36	B.PHARM	English	10	5
PG	Pharm D,Pharm D	72	INTERMEDIATE	English	30	30

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				7				36			
Recruited	3	1	0	4	3	4	0	7	8	28	0	36
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>						
	<b>Male</b>		<b>Female</b>		<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government						17
Recruited	11		6		0	17
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				9
Recruited	6	3	0	9
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	1	0	0	0	0	0	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	3	4	0	8	28	0	43
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	25	30	0	0	55
	Female	37	2	0	0	39
	Others	0	0	0	0	0
PG	Male	25	3	0	0	28
	Female	37	3	0	0	40
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	18	18	0	13	
	Female	24	15	0	16	
	Others	0	0	0	0	
ST	Male	11	6	0	5	
	Female	7	13	0	6	
	Others	0	0	0	0	
OBC	Male	40	35	0	48	
	Female	45	37	0	69	
	Others	0	0	0	0	
General	Male	14	9	0	16	
	Female	22	15	0	21	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		181	148	0	194	

## Extended Profile

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### 1 Program

#### 1.1

Number of courses offered by the institution across all programs during the last five years

Response: 6

#### 1.2

Number of self-financed Programs offered by college

Response: 3

#### 1.3

Number of new programmes introduced in the college during the last five years

Response: 1

### 2 Students

#### 2.1

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
336	301	525	492	422

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
244	10	414	348	266

#### 2.3

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
30	159	227	123	131

**2.4****Total number of outgoing / final year students****Response: 132****3 Teachers****3.1****Number of teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
52	46	48	48	46

**3.2****Number of full time teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
52	46	48	48	46

**3.3****Number of sanctioned posts year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
52	46	48	48	46

**3.4****Total experience of full-time teachers****Response: 352****3.5****Number of teachers recognized as guides during the last five years**

**Response: 9**

**3.6**

**Number of full time teachers worked in the institution during the last 5 years**

**Response: 52**

## **4 Institution**

**4.1**

**Total number of classrooms and seminar halls**

**Response: 18**

**4.2**

**Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
80	72	129	34	26

**4.3**

**Number of computers**

**Response: 81**

**4.4**

**Unit cost of education including the salary component(INR in Lakhs)**

**Response: 1.17**

**4.5**

**Unit cost of education excluding the salary component(INR in Lakhs)**

**Response: 0.41**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

#### **1. Curriculum Planning and Implementation**

**Institutional development and deploy action plans for effective implementations of the curriculum.**

*JNTUniversity* has set up the entire curriculum of all the academic programs and the board of studies has drafted the syllabus taking into consideration the technical competencies which is expected to be attained by the students of Pharmacy. The same syllabus is followed by all affiliated institutes.

Principal of *SAMSKRUTI COLLEGE OF PHARMACY* prepares an action plan compatible with the academic calendar of Jawaharlal Nehru technological university-Hyderabad, subsequently , a faculty meeting is convened with different committees i.e., academic mentoring committee, examination committee, research committee, library committee to carry out the academic activities.

**Total academic schedule for the academic year will be distributed to the faculty by the principal in written form at the starting of the academic year.**

1. Principal directs the following activities to academic committees:
  - To design the timetable in coordination with all HOD's.
  - To prepare a lesson plan for each subject and to follow accordingly.
  - To maintain the records of class work by staff members which are to be monitored by heads of the department.
  - To prepare study material for the prescribed syllabus by the individual faculty member and distribute it to the students for their academic preparation.
2. Principal directs the academic committees to prepare a consolidated budget and submit it to the management for approval and the approved budget is allocated to respective departments for recurring and non recurring expenses.
3. Principal directs the faculty- in charge for arranging the guest lecturers on various subjects as well as on communication skills and personality development.
4. The Principal of this college has been delegated financial powers to monitor the budgetary provision.
5. The library committee monitors the purchase of books and other learning material of library.

**Excellence is designed to be achieved by setting the following standards and bench marks.**

1. Every student during their stay in this institution, equip themselves with knowledge, skills and newer technology comparable to global standards.
2. Values and ethics of the academics and industry shall be adopted by every student.
3. Every student shall become a holistic personality contributing to the general well being of the society.
4. Every student shall get equipped with research methodology for the present and future needs of the society in alleviating illness through individually assigned tasks of preliminary research at the undergraduate level itself shaping a learner into a researcher.

**Other relevant Information regarding curricular aspect which the College includes:**

1. The students are exposed to community based services through activities conducted under National Pharmacy Week, NSS and social drives.
2. The Pharm. D. program involves the study of the core pharmacy subjects and orienting the students towards patient care, monitoring prescriptions and patient counseling including, life style modification, identifying the potential drug interactions, adverse drug reactions, rational drug use.
3. The college provides lab facilities to carry out research work for researchers from different institutions for which the college provides free services.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**1.1.2****Number of certificate/diploma program introduced during the last five years****Response: 5****1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Details of the certificate/Diploma programs	<a href="#">View Document</a>

**1.1.3**

**Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**

**Response:** 2.08

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	0	0	0

**File Description****Document**

Details of participation of teachers in various bodies

[View Document](#)

**1.2 Academic Flexibility****1.2.1**

**Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years**

**Response:** 33.33

1.2.1.1 How many new courses are introduced within the last five years

Response: 2

**File Description****Document**

Details of the new courses introduced

[View Document](#)

**1.2.2**

**Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**

**Response:** 66.67

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 4

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>

### 1.2.3

**Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**

**Response:** 87.59

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
300	250	429	450	390

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

**Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum**

**Response:**

The college runs co-education system. To avoid cross cut issues such as gender, Environmental Education, Human values and Professional Ethic, the following committees are formed and the functions of the different committees are as follows:

#### **Professional Ethics and Human values**

- 1.The Institute imparts the 'Pharmacist's oath' to all aspirants in induction program to inculcate professional ethics.
2. Session by Pharma Professor's regarding role and responsibility of Pharmacists in health care.
- 3.We have Institutional Animal Ethics Committee (IAEC) to take care of ethics during animal experimentation.
- 4.Care is taken of the students who fail their regular examinations. They are counseled and

mentored; and care is taken to see to it that they become the integral part of the system. This is done through the conduct of tutorials, assignments, extra sessions, solving earlier exam papers etc.

5. For all industrial and research projects, we strictly abide by the non-disclosure norms.
6. Pharmacy being health oriented course, students are being timely endowed with knowledge on climatic diseases, outbreaks, epidemics by guest lectures with physicians with on hand experience.
7. The faculty and PG students of the institutes have given a legal undertaking to PCI for not lending the Pharmacists registration certificate to anybody for commercial purpose.
8. Realizing social responsibility towards health care being pharmacy people, organizes medical camps, health visits, colleges etc.
9. Internet facilities are also provided to augment their knowledge.
10. Students are being encouraged and practiced to present class room presentations by M.S power point.

### Environmental Education

1. The college has been taking measures to promote environmental education by teaching environmental sciences and also implementing it by conducting research projects on microwave and ultra sound technology. As a result, wastage of chemicals and the danger caused by them can be reduced.
2. The faculty plans the experiments to be demonstrated one week ahead and calculates and quantifies the materials to be used. So that undue wastage is being reduced.
3. Organizes clean and green programmes.

File Description	Document
Any Additional Information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.3.2

**Number of value added courses imparting transferable and life skills offered during the last five years**

**Response: 15**

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 15

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>

**1.3.3****Percentage of students undertaking field projects / internships****Response:** 0

## 1.3.3.1 Number of students undertaking field projects or internships

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1****Structured feedback received from**

1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus- Semester wise/ year-wise

**Response:** E. None of the above

File Description	Document
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2****Feedback processes of the institution may be classified as follows:****Response:** E. Feedback not collected

File Description	Document
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

**Average percentage of students from other States and Countries during the last five years**

**Response:** 1.46

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
20	0	7	0	0

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

#### 2.1.2

**Average Enrollment percentage**

**(Average of last five years)**

**Response:** 53.62

2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
194	00	154	201	167

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
232	232	298	318	240

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.1.3

**Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**

**Response:** 16.64

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
68	00	54	70	59

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1

**The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

**Methodologies to support Weak students and encourage Bright students**

**Guide lines to identify weak students and bright students**

- The College appoints one faculty Member as a Counselor for every 20 students entering in the first year.
- This Faculty Counselor establishes a close relationship with each student, orients them to college practices, follows their progress regularly and guides them throughout the four-year course.
- The Counselor identifies the weak students and bright students after every MID Exam and External exams.

**Assisting students through counseling system**

**About counseling system:**

The institute has taken up an initiative to improve the overall performance of each student through counseling system. According to this system each student data (which includes personal data, academic performance, attendance (semester-wise) is recorded for all the four successive years)

### **Categorization of student:**

Based on the data of each student the students are categorized into three categories

TYPE 1 (students with regular attendance and good academic performance)

TYPE 2 (students with moderate attendance and moderate academic performance)

TYPE 3 (students with poor attendance and poor academic performance)

### **Working of counseling system**

- Based upon the data collected of each student the students are categorized as TYPE 1, TYPE 2 and TYPE 3.
- After identifying weak students personal interaction is carried out to identify their problems and proper initiatives are taken to solve the problem so that the student performance is improved.

### **When counseling is given to students?**

- When the students are irregular to college to improve their attendance.
- If the students have poor academic performance.
- If there is any misconduct found in any student in the college campus.
- To encourage the students to participate in extra and co-curricular activities.
- To motivate the students to opt for higher education like GPAT, MAT, and CAT.

**Duration of counseling:** Counseling is given for about 45 minutes per students per fortnight.

### **Actions taken to improve the performance of weak students:**

Remedial classes are conducted for weak students after the college hours i.e., 4 P.M. to 6 P.M. Additional assignments are given to the weak students.

### **Actions taken to improve the performance of bright students:**

- Institute encourages the bright students to participate in the National Level Technical Competitions organized by other Institutes and Universities.
- Institute invites eminent scientists, entrepreneurs and industry resource persons to share their success stories with our students.
- Students are involved in organizing National/International Conferences, Workshops, Seminars and Symposiums so that they get awareness about the importance of such activities in the college
- Institute insists and encourages students to bring out Technical Articles/Papers at the end of final year project so that they are exposed to technical Paper writing skills, blind reviews, plagiarism and research ethics.
- The students are also encouraged to use computer software packages for meaningful analysis of

the experimental data collected/acquired by them.

- High speed Internet connectivity across the campus enables access of open e-resources, free journals, e-books etc. to the students and staff.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.2.2

#### Student - Full time teacher ratio

**Response:** 6.46

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.2.3

#### Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0.3

#### 2.2.3.1 Number of differently abled students on rolls

Response: 1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

**Response:**

**Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences**

At the beginning of each academic year, the college organizes faculty orientation program wherein the faculty will be improving up their teaching skills and made familiar with the intricacies of teaching-

learning processes. The skills learnt will be effectively executed during the regular class work. The learning needs of the students differ from year to year and hence all the programs should be student centric to exploit the learning impact. Such a student centric approach requires the faculty to utilize various teaching methodologies such as experiential learning, participative learning and problem-solving methodologies etc which help the learning of students. The feedback obtained from the students during each semester is used to determine the learning needs.

The Students who are advanced learners provided with additional opportunities to improve by allowing them to work on internal projects, scientific conferences on recent trends etc. Students who are slow learners provided with more support from the faculty in terms of increased theory hours and remedial classes.

In order to support the faculty to make learning more student centric, the following support structure is available:

- Expert video lectures delivered by senior faculty members and eminent resource persons from other premier Institutes are maintained in the college library.
- Mentoring and orientation sessions by senior faculty members.

In order to help faculty, implement their innovative plans regarding teaching learning the following infrastructure is provided by the institute:

- 80% of the class rooms are provided with ICT facilities
- Subscription to different high impact national and international journals in both hard and soft copies, DelNet Journals for the faculty members.
- Experiential learning through industrial visits, Internships and project works
- Collaborative learning through lab exercises
- Seminar and interactive approach where the student and teacher are equally active and involved.
- Use of (a) ICT Technology (b) e-learning materials (c) online journals (d) video lectures, webinars etc. for better learning and teaching
- A copy of lecture notes, study material, project dissertations, and handouts are made available in the library or *on the Institute network*.
- The library comprises of 9708 volumes, 2153 titles of books. Library and laboratories are kept open beyond working hours.
- The Institute is a Wi-Fi enabled campus. It enables faculty and students to use internet facility in class rooms, labs and hostels.

Faculty of the institute have excelled in imparting quality and student centric education through the use of innovative teaching learning techniques which are implemented using the extensive infrastructure at the institution.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.3.2

### Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 86.54

#### 2.3.2.1 Number of teachers using ICT

Response: 45

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3

#### Ratio of students to mentor for academic and stress related issues

**Response:** 7

#### 2.3.3.1 Number of mentors

Response: 48

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	<a href="#">View Document</a>

### 2.3.4

#### Innovation and creativity in teaching-learning

**Response:**

Faculty uses multimedia techniques involving power point presentations, graphical visualization, animations, user interactive simulations, and visuals to make the class room teaching and learning interesting and interactive.

Explanation of concepts using demonstration models/charts is always preferred wherever feasible to make teaching effective.

- Enhanced usage of PPTs using LCDs for effective delivery of lectures.
- In the PPTs usage of videos as and when required to create interest among the student in the subject.
- Covering certain topics beyond curriculum to elicit interest among the students about new fields related to the specific subject.

- Covering certain topics with orientation towards competitive examinations like GPAT, CAT and MAT etc.
- Conducting some experiments beyond curriculum and also usage of new software packages to enable the student to learn what is required in the industry.

The college encourages the faculty members to employ latest technologies for effective teaching. ICT enabled class rooms facilitated with LCD projectors and Internet access are provided to supplement the conventional black board teaching method. The college provides high-speed internet connectivity to the students for quick access to educational resources. The faculty also advises the students to go through the video lectures of the course they are teaching, which are very popular and interesting on web by providing links.

Students are encouraged to participate in workshops/ symposia/ seminars/ conferences/ cultural events/ Sport events etc. Students are encouraged to participate in various certificate programs conducted by the leading industries.

The students are provided additional placement training on Communication and Interview Skills, Analytical, logical, quantitative Skills and Technical Skills by Training and Placement Cell to help them in getting Campus Placements and in other competitive exams. The faculty constantly introduces major technological breakthrough of their subject and branch to the students enabling them to learn the incremental state-of-the-art developments. It helps the students to evolve as responsible Pharmacists with ethical considerations for global community.

Exposure to industry relevant standards and practices is given, enabling the students to develop their technical know-how to be industry ready. Value Added Courses are offered by the institution in collaboration with industries and other experts from academia.

## 2.4 Teacher Profile and Quality

### 2.4.1

**Average percentage of full time teachers against sanctioned posts during the last five years**

**Response:** 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>

### 2.4.2

**Average percentage of full time teachers with Ph.D. during the last five years**

**Response:** 10.44

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	5	5	5	5

<b>File Description</b>	<b>Document</b>
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>

**2.4.3****Teaching experience per full time teacher in number of years****Response:** 6.77

<b>File Description</b>	<b>Document</b>
List of Teachers including their PAN, designation,dept and experience details	<a href="#">View Document</a>

**2.4.4****Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

**2.4.5****Average percentage of full time teachers from other States against sanctioned posts during the last five years**

**Response: 0**

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description****Document**

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)

## 2.5 Evaluation Process and Reforms

### 2.5.1

#### Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

**Response:**

#### Reforms in continuous Internal Evaluation (CIE) system at the institutional level

The JNTUH University, Hyderabad, to which the institute is affiliated is very active in introducing evaluation reforms to maintain high standards of quality. The institute has adopted the following reforms introduced by the university:

- Introduction of jumbling system of examination Centre in end semester exams.
- Examination centers are decided by the JNTUH.

#### Modification in internal assessment as below:

- Grading of weightage for both internal examinations.
- The total internal evaluation carries 25% weightage
- Weightage for Mid Marks
  1. 10 marks for Descriptive
  2. 10 Marks for Objective
  3. 5 Marks for Assignment.
- Preparation of two sets of question papers for internal exams.
- Student focused learning through assignments, projects, seminars and practical sessions are also considered as evaluation tools.
- The college strongly believes in continuous evaluation system which is implemented effectively in all laboratories for the practical work. Viva-voce is conducted after each experiment done by the students and marks are awarded for the experimental work and viva every week.
- Surprise tests are conducted for continuous assessment.

- Introduction of seating plan for internal examinations.
- Allotment of inter departmental invigilators during internal examinations to ensure integrity in the examination process.
- Provision of access to students to verify answer scripts and challenge the evaluation.
- Question papers of internal examination set by scripts from other institutes.
- Specially appointed squads to monitor the conduct of internal exams.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.5.2

#### **Mechanism of internal assessment is transparent and robust in terms of frequency and variety**

##### **Response:**

#### **Mechanism of internal assessment is transparent and robust in terms of frequency and variety**

- Strict transparency is maintained in the internal assessment. The criterion adopted is on the lines directed by the University
- **Transparency in Evaluation system is ensured by:**
- Answer scripts are evaluated by the concerned teachers. The answer books are shown to the students for any clarifications.
- The marks are displayed on the notice board. A separate register is maintained for the internal assessment marks.
- Making evaluated internal exam answer scripts available to the students.
- If any revaluation is required it will be permitted.
- Adhering to the approved scheme of evaluation
- Verification of posted marks for correct entry by a scrutinizer.
- Publishing results only after obtaining approval from controller of examinations.
- Permitting students to apply for revaluation.
- Evaluation only on the premises of the institute.
- Collection of evaluated answer scripts within 3 days from the date of examination.

#### **In addition to ensuring the holistic development and assessment of the students, the following initiatives are taken:**

- Assessment of the presentation skills of the students through seminars.
- Overall communication skills assessment through comprehensive viva, lab internal exams will be conducted two times per semester.
- Improvement of application skills of the students through mini projects.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.5.3

**Mechanism to deal with examination related grievances is transparent, time-bound and efficient**

**Response:**

**Mechanism to deal with examination related grievances is transparent. Time – bound and efficient.**

The college has the redressal cell for grievances with reference to internal evaluation. The cell consists of principal, HOD, one faculty nominee, two student nominees. The student can apply to the cell for any anomaly in his evaluation of paper. The cell conducts a meet and calls students and hears his/her say and gives the appropriate decision which is binding on all.

The redressal of grievances regarding evaluation in both internal assessment and university examination is through the following process.

**At the institute level:**

The answer scripts of internal examinations are given to the students after evaluation for their review and if corrections needed it will be permitted.

If a student is not satisfied with the marks awarded in any course/ laboratory after the initial review, he/she may represent the same to the Principal through the HOD concerned. All such representations are taken positively and reassessment will be made by another teacher if necessary.

The internal marks are displayed on exam section notice board. If any discrepancy is noticed the concerned teacher will rectify and the necessary corrections will be made.

**At University level:**

The student may apply for a recounting of the marks where in the totaling of the marks will only be checked. Within 15 days of declaration of results by paying the prescribed fee to the university.

The student is entitled to apply for revaluation in theory courses by paying a prescribed fee to the university. Within 15 days of declaration of results.

The student is also eligible to apply for a challenge revaluation of theory courses by paying the prescribed fee to the University.

The university will take up all such applications and reevaluate/recount the scripts by competent subject teachers.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**2.5.4**

**The institution adheres to the academic calendar for the conduct of CIE**

**Response:**

**The institution adheres to the academic calendar for the conduct of CIE**

The Institution adheres the JNTUH academic calendar and following things are implemented.

Academic calendars, lesson plans and course files for all courses are shared in advance with students to help them prepare for a given semester.

Along with academic calendar our institute will prepare the institution semester calendar including date of guest lecture, seminars, Technical fest, cultural fest, workshops, innovative projects schedule, weekly test schedules.

Remedial classes, special classes will be conducted with in stipulated time of JNTUH academic calendar.

As per the JNTUH academic calendar mid exams, lab internal and external exams will be conducted.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**2.6 Student Performance and Learning Outcomes****2.6.1**

**Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

**Response:**

*Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students [10]*

Documents Requirement:

Upload COs for all courses (exemplars from Glossary- Notes)

### **Learning-Outcome of B. Pharmacy programme**

- Synthesis of APIs & its intermediates and analysis of various pharmaceutical dosage forms
- Formulation developments & quality assurance of various pharmaceutical dosage forms including those of herbal origin as per standards of official books.
- Pharmacological screening and biological standardization and *in-vivo* drug interactions.
- Preparation & analysis of suitable Plants material/extracts of medicinal importance for various herbal formulations.
- Clinical studies, patient counseling leading to physical and social well being of the patients.
- Product detailing, marketing, distribution and selling of pharmaceutical products.

### **Learning-Outcome of Pharm. D programme**

- Knowledge of Pharmaceutical sciences
- Analysis and interpretation of data of experiments in production, analytical and clinical aspects.
- Practice of pharmacy to serve society as ethical and caring professionals.
- Graduates will apply knowledge of drugs and drug therapy to resolve problems and make decisions on behalf of their patients for better patient care.
- Graduates will educate, communicate, and collaborate with patients and health care professionals.
- Graduates will develop professional practice as a lifelong learning experience.

### **Learning-outcomes of M. Pharmacy Program.**

- Ability to acquire knowledge of pharmaceutical sciences.
- Ability to design and conduct experiments, to analyze and interpret data.
- Ability to design solutions for complex research problems to meet the specified needs with appropriate considerations of public health.
- Ability to provide valid conclusions from the use of research based knowledge and research methods.
- Ability to use current techniques, skills, and modern tools.
- Ability to demonstrate the understanding of societal, health, safety and legal issues related to pharmaceutical manufacturing and pharmacy practice.
- Ability to understand the impact of the products and processes employed on societal and environmental contexts.
- Awareness of ethical and professional responsibilities.
- Ability to function effectively individually and on teams, including diverse and multidisciplinary settings, to accomplish a task.
- Ability to develop necessary interpersonal and communication skills to be a productive member of the team in work environment.
- Ability to demonstrate effective planning, develop and implement plans within time frame through proper knowledge and understanding of professional and management principles and apply these skills to one's own work, and also as a leader in a team.
- A strong background and motivation to pursue lifelong learning

### **Upload a description of Mechanism of Communication**

The institution has clearly stated learning outcomes for its academic programs and the students, faculty

and other stakeholders are made aware of these learning outcomes by publishing them in Institution website, Notice boards, Library, Study material, Computer center. In addition to this, all the stakeholders of the program are further kept updated through faculty meetings, orientation programs, induction programs and parent meetings.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 2.6.2

### **Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution**

#### **Response:**

*Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution [10]*

Upload a description of the method of measuring attainment of POs , PSOs and COs in not more than 500 words and the level of attainment of POs , PSOs and COs.

The modes of delivery of course include delivering lectures and conducting practical using novel teaching aids. The lectures are interactive and focus on involving maximum participation of the students by assigning seminars and presentations.

- The practical conducted focus on giving hands on training and implementing good laboratory practices, whereby the students learn various new methods and processes.
- The students are allotted various projects and assignments for the overall development of intellectual and technical knowledge.
- These modes are designed to fulfill the Program outcomes.

**The assessment of learning outcomes** is carried out by standardized test or examination at certain period of time, such as mid-semester test or final exam, which is also known as formal assessment. This type of assessment is used to test what the student knows at that particular point of time and whether he or she has met the course goal or the learning outcome. At present, the common method used in assessing the student in the department includes Final exam (which is normally the highest percentage), mid semester test, quiz, assignments etc.

The assessment of the impact of delivery of course/ course content is carried out by student feedback system..

These parameters clearly indicates the weak points which need to be focused and overcome the parameters on which extra efforts need to be taken for the improvisation

<b>File Description</b>	<b>Document</b>
Link for Additional Information	<a href="#">View Document</a>

**2.6.3****Average pass percentage of Students****Response:** 83.33

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 25

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 30

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.77

<b>File Description</b>	<b>Document</b>
Database of all currently enrolled students	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

**Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 11

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
5	2	2	1	1

#### File Description

#### Document

List of project and grant details

[View Document](#)

#### 3.1.2

**Percentage of teachers recognised as research guides at present**

**Response:** 9.62

3.1.2.1 Number of teachers recognised as research guides

Response: 05

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 3.1.3

**Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 1.06

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 11

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>
Funding agency website URL	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1

**Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**

**Response:**

The institution has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge. The faculty members are empowered to take up research activities utilizing the existing facilities. The college has a Research and Development Cell to monitor and address the issues of research by senior professors, Director R&D, CO-Director Principal and all HOD'S.

**Functions of the Committee:**

- Creating research culture among faculty members and students.
- Motivating to undertake minor and major research projects from various funding agencies.
- Identification and assisting for finance from Management as well as funding agencies like DST and AICTE.
- Guidance for publication of papers/articles in reputed journals.

**Recommendations:**

- Recommend the employees to increase their number of research publications.
- Recommend to undertake minor and major research projects from various funding agencies.
- Recommend funds for research from various funding agencies.
- Recommend to organize more number of seminars, conferences and workshops.

**Impact of Recommendations:**

- As a result of recommendations from R&D Cell and Management, the number of projects suited up.
- There is increase in the publication rate by the faculty members.
- Students came up with minor and major projects.
- Faculty members and students took initiation to enroll themselves in more number of professional societies.

**Development of scientific temperament.**

- In order to create a scientific temperament among students, various guest sessions by scientists from academia and industry are organized periodically. These sessions are relevant to the course structure and encompasses all the major subjects of the curriculum.
- Faculty members are stimulated to present their novel research ideas or proposal to industry with the view of perusing collaborative research with them.
- Students and faculty presenting their research work at various conferences or symposia are reimbursed with either the registration fees/ travel expenses.
- Separate funds are reserved to procure chemicals and consumables for the undergraduate and post-graduate research projects so that the research work can proceed smoothly.
- Post graduate students as a part of in semester assessments are encouraged to read and interpret the original research articles from high impact factor journals and then make oral presentations on the same
- The institute encouraged the students to take up research work than review. The research guides used to explain ideas of novelty and how to identify research problem and inculcated research methodology. The ideals of originality, secrecy and morality were imbibed in them and they were made aware of wrong concepts of plagiarism and why and how they should not fall a prey to them. Even now interested students are given research projects and results are evaluated meticulously.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**3.2.2****Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years****Response:** 0**3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 3.3.2

The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
List of Awardees and Award details	<a href="#">View Document</a>

#### 3.3.3

Number of Ph.D.s awarded per teacher during the last five years

Response: 0.33

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 3

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

#### 3.3.4

Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 4.73

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
58	42	40	42	45

<b>File Description</b>	<b>Document</b>
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

### 3.3.5

#### Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 2.38

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
30	24	20	20	20

<b>File Description</b>	<b>Document</b>
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

#### Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

**Response:**

To impart and sensitize students to social issues and holistic development and to move social responsibility from theoretical foundation to practical, we have a committee, which consists of Physical Directors as coordinators, 3 faculty members and 5 student coordinators. This committee acts as a unique and strong mentoring process through which many social activities are observed. The institution has taken up number of extension activities in the neighborhood community in terms of impacting and sensitizing students to social issues with the help of NSS and NCC camps.

The following are the extension activities conducted in the neighborhood community:

- Blood donation camp
- Swacch Bharat
- Motivaton camp for the school students
- Health & fitness awareness camp
- Women rights and equality awareness camp
- AIDS Awareness programme
- It organizes a seminar on Anti-ragging every year.
- This organizes career guidance programmes in the village to create awareness among school going students for choosing their career oriented courses after finishing the school education.
- Developing leadership qualities among the students and unemployed youth through Health awareness camp, Blood Donation Camps and literary programs.
- It Organizes awareness programmes on Road safety of wearing helmet, seatbelts, drink and drive, minor driving, following safety rules etc.,
- Create awareness on Anemia by printing and distributing relevant pamphlets among the public.

SCP conducted a mass cleanliness drive with a motto of 'Plastic Free India' and also conducted swach bharat mission in near by villages.SCP students participated with enthusiasm in Marathon for Breast Cancer awareness.Pharmacy students carried an awareness drive for prevention of Swine Flu in nearby village kondapur.

The major strength of this college is its ability to ensure holistic development of students and to make them responsible citizens.The above activities make the students aware of the social responsibility; social environment etc., which in turn transforms them into responsible citizens with moral values.The institution is conscious of its role in campus- community connection, wellbeing of its neighborhood and has initiated a number of community development activities.It aims to maintain modern outlook with contemporary developments without compromising moral values.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 3.4.2

#### **Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**

**Response:** 10

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>

### 3.4.3

**Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years**

**Response:** 15

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	4	3	3	2

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>

### 3.4.4

**Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years**

**Response:** 94.51

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
306	290	496	460	410

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

**Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years**

**Response: 0**

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	<a href="#">View Document</a>

#### 3.5.2

**Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response: 10**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

<b>File Description</b>	<b>Document</b>
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

As per the guidelines and norms set by the apex bodies (AICTE, PCI, JNTU H etc) management of the college has exclusively provided land and building facilities to run B. Pharm, M. Pharm, PharmD & PharmD PB courses. The college has well equipped laboratories, class rooms, administrative office and library, seminar hall, faculty room, wash rooms, hostel facility. All laboratories are fully equipped with water, gas and electricity supply and safety features (fire extinguishers), which provides good atmosphere for academic and research work. College has 24X7 power supply supported with 50KV generator backup.

The class rooms are provided with the facilities for conventional (black/glass board) as well as audiovisual teaching (LCD Projector) and have comfortable seating arrangements for the students. Computer lab is equipped with adequate numbers of computers with internet facility.

Library is enriched with excellent quality furniture which provides comfortable atmosphere for students and faculty to use electronic and print references.

College has the policy for creation of infrastructure for the promotion of teaching-learning environment. This is reflected in budgetary provisions under various heads like building, furniture, library, computer and equipments.

Few recent such initiatives like

1. LCD projectors are installed in classrooms to facilitate an efficient delivery of academics.
2. Advancement of computer configuration as per the need of faculty and students. The institution has presently air-conditioned smart class room.

College campus is secured by a compound wall from all the sides and there is a single door access for all, which is manned by security personnel. The visitors are registered and entry book is maintained. Identity card is mandatory for students and staff to enter in the campus.

Security services are there in place for 24 x 7. The college corridors and laboratories are installed with fire extinguishers at different places. Pharmaceutical Chemistry Laboratory is equipped with fuming chamber to reduce exposure to harmful gases. Safety precaution charts are displayed in laboratories. Safety goggles and eye washers are made available wherever required, to the students and faculty working in the laboratories. Separate storage facility for corrosive / inflammatory solvents / chemicals is provided.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.1.2

**The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities**

#### Response:

The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.) and cultural activities. The institute considers co & extra-curricular activities as integral to the holistic development of the students. So the institution has a definite policy and plan of action.

The facility like Table tennis, Chess, Shuttle badminton, Cricket, Foot ball, Basket ball, Volleyball, throw ball, Kabaddi, Lawn Tennis & athletics track.

A Yoga Centre was established in this campus. To run the activities of the Yoga Centre, the college administration has provided the required staff, accommodation and equipment.

Few extension lectures were arranged by the Yoga Centre for the benefit of the staff and the students of the college. Some eminent personalities in the Yoga field have delivered the extension lectures.

The Staff of Yoga Centre has been working with utmost commitment and dedication to spread the awareness of Yoga and its application to the staff and students as well as the general public of the society. Several committee like Sports and Games Committee, Cultural committees are formulated to monitor and ensure participation of all students in extracurricular and co-curricular activities.

Information regarding various events, venues, deadlines is centrally collected and regularly communicated to all the students. Encourages participation in inter collegiate tournaments conducted in Cricket, Volleyball, Basketball, Tennis, Table-Tennis, Athletics etc. by providing special coaching facilities.

In addition to the above, in order to promote student for participation, Institute have two qualified physical directors to guide the students to excel in games & sports.

Special physical infrastructure such as net practice for cricket, rollers for pitch preparation, a full sized cricket and football ground, an international standard athletics training are provided. Around 20-25% of the students have actively involved and participated in intra-college and inter-college and state level competitions and won prizes.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**4.1.3**

**Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**

**Response:** 83.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 15

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
Link for additional information which is optional	<a href="#">View Document</a>

**4.1.4**

**Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**

**Response:** 50.25

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
28	30	60	20	18

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1**

**Library is automated using Integrated Library Management System (ILMS)**

**Response:**

The Library is an integral part of college. The library has a crucial role in supporting higher education as well as research activities; it has assumed great importance & new dimension today in the context of the phenomenal growth of knowledge. The college has an independent wing for the library with carpet area and measuring about 1800 sq. feet. Library has a book issuing counter, a Reference section & a seating arrangement for 50 students. Library timings are 9.15 a.m. to 4.15 p.m. on all weekdays. We have a Library Advisory Committee consists of Members like Head of Institute – Principal, Various Heads of the Department & Librarian.

The Committee suggests regarding timings, reading places for students and faculties, Suggestions regarding addition of titles and volumes are entertained Because of change in syllabus. Reference books like the USP, BP, IP, Martindale, Merck Index, and Manuals etc. Library has a good collection of old Reference Books & Bound Volumes of Journals . Photo copying service is available to all at a nominal cost . Besides circulation of books & periodicals the library staff is always ready to render reference services to readers. The challenges & opportunities in higher education, interdisciplinary studies, complex information requirements, competitive environment in education, information explosion due to rapid advances in science & Technology; as well as changing dimensions of reference services due to introduction of Computer Technology, Networking, Multimedia, CD-ROM, Online Services, Internet etc.

**library management system (LMS)** is an enterprise resource planning system for a library, used to track items owned, orders made, bills paid, and patrons who have borrowed.

Our LMS comprises a relational database, software to interact with that database, and two graphical user interfaces (one for patrons, one for staff). A major resource sharing library network “ DELNET “ is available which provides an array of facilities.

DELNET is offering inter-Library loan & Document Delivery Services to its member libraries. Each LMS have separate software functions into discrete programs called modules, each of them integrated with a unified interface. Our modules include:

- acquisitions (ordering, receiving, and invoicing materials)
- cataloging (classifying and indexing materials)
- circulation (lending materials to patrons and receiving them back)
- serials (tracking magazine, journals, and newspaper holdings)

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.2.2

**Collection of rare books, manuscripts, special reports or any other knowledge resources for library**

**enrichment****Response:**

1. The Indian Pharmacopoeia Commissions published Indian Pharmacopoeia in all volumes
2. The United States Pharmacopoeial Convention published U.S. Pharmacopoeia in all volumes and National Formulary
3. Wiley Published Encyclopedia Of Controlled drug Delivery
4. Lippincott Williams and Wilkins published Koda-Kimble and Young's Applied Therapeutics
5. British Pharmacopoeia 1988 (Vol-1) By Ministry of Health & Services London
6. Reagent for Organic Synthesis By – John Wiley and Sons, Inc
7. Selected Organic Synthesis Author – Fleming, Ian
8. Pharmacopoeia of India (Addendum – I) By – Ministry of Health & Family Welfare Govt. of India Genetics and Molecular Biology of Industrial Microorganisms Author – Hershberger
9. C. L Drug Interactions Author– Stockley, Ivan H Screening Methods in Pharmacology Author – Turner
10. Robert A Analytical Chemistry of Rare Elements Author – Busev, A. I A Course in Colloid Chemistry By – Akhmetov, B
11. Theoretical Foundations of Modern Chemical Analysis By – Lyalikov
12. Yu S. CRC Handbook on Pharmacology of Aging Author – Goldberg, Paula B.
13. Physical and Colloid Chemistry Author – Akhmetov, B
14. Abstracts like Healthcare for Humanity Through Pharmacists
15. Books like Diseases Author – Park, Kare among the many collection of rare books in our college library.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**4.2.3****Does the institution have the following:**

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**
- 4.e-books**
- 5.Databases**

**Response:** A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	<a href="#">View Document</a>

#### 4.2.4

**Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**

**Response:** 5.56

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
5.91	5.42	5.45	5.1	5.93

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>

#### 4.2.5

**Availability of remote access to e-resources of the library**

**Response:** Yes

File Description	Document
Details of remote access to e-resources of the library	<a href="#">View Document</a>

#### 4.2.6

**Percentage per day usage of library by teachers and students**

**Response:** 0

4.2.6.1 Average number of teachers and students using library per day over last one year

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

#### Institution frequently updates its IT facilities including Wi-Fi

#### Response:

Samskruti college of pharmacy have a fully functional IT cell, as per the IT policy as well as taking into consideration the guiding norms of the approving authority new purchases/ additions/ upgradations are done. The focus is to upgrade to the latest technology and create and maintain state of art facilities. Annual renewal of subscription of software, Annual maintenance of hardware, Periodic up gradation of hardware configuration is carried out on regular basis as per the computer purchase policy.

The Institute is running with an internet facility of 100 Mbps dedicated line. Apart from this we have 10 Mbps internet facility provided by BSNL. We also have MoU with Reliance Communications for Jio network establishment. Computer classroom, Library and staff rooms are internet connected. We have upgraded internet facility from 15 Mbps to 100 Mbps. Every corner of the campus is provided with Wi-Fi facility. We have digital library for browsing technical content like DELNET. Central Computing Facility is provided with 45 systems all connected in LAN and with printer facility. Recently we have upgraded all the LAN cables from CAT-5 to CAT-6. We have implemented faculty bio-metric attendance system way before JNTUH has made it mandatory. All computers and the information they contain are effectively protected, as computers are vulnerable to theft and unauthorized access. A corporate wide set of standards are established for consistent identification of users, workstations and other network objects.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.3.2

#### Student - Computer ratio

Response: 4.15

File Description	Document
Student - Computer ratio	<a href="#">View Document</a>

**4.3.3****Available bandwidth of internet connection in the Institution (Lease line)****Response:** >=50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

**4.3.4****Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)****Response:** Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>
Link to photographs	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1****Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 62.79

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
41.17	42.88	57.53	27.04	20.49

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>

**4.4.2**

**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

To maintain and utilize physical, academic and support facilities like laboratory, library, sports building, computers, classrooms etc., we have appointed many employees in our institution. Like Site Supervisor, Maintenance Engineer, Electrical support staff, Plumber, carpenter, helper for physical facility, Operator RO Plant, Store In charge, Housekeeping Supervisor, Sweepers, Gardeners, Scavengers, Water man, Lab.attenders & Lab.Assts.

Periodical maintenance operations are taken up to provide comfortable and convenient utilization of infrastructure by the stakeholders.

To maintain the clean environment in the college and its premises, necessary measures are taken.

To enhancement of physical ambience

1. Every year trees are planted to make the campus greener.
2. Landscaping using grass covering, plants and trees.
3. Rainwater Harvesting System is provided in the College
4. Proper ventilation in the laboratories and classrooms
5. Provision of exhaust fans, wherever required.
6. Regular housekeeping.
7. Safety measures.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

**Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years**

**Response:** 64.42

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
180	174	360	352	298

#### File Description

#### Document

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

#### 5.1.2

**Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years**

**Response:** 25.1

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
100	96	98	101	104

#### File Description

#### Document

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

[View Document](#)

**5.1.3****Number of capability enhancement and development schemes –**

- 1. For competitive examinations**
- 2. Career counselling**
- 3. Soft skill development**
- 4. Remedial coaching**
- 5. Language lab**
- 6. Bridge courses**
- 7. Yoga and meditation**
- 8. Personal Counselling**

**Response:** A. 7 or more of the above

<b>File Description</b>	<b>Document</b>
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4****Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**

**Response:** 80.54

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
280	250	390	360	375

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

**5.1.5**

**Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**

**Response: 0**

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students benefited by VET	<a href="#">View Document</a>

**5.1.6**

**The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

**Response: Yes**

File Description	Document
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1**

**Average percentage of placement of outgoing students during the last five years**

**Response: 72.14**

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
20	115	180	85	96

File Description	Document
Details of student placement during the last five years	<a href="#">View Document</a>

**5.2.2****Percentage of student progression to higher education (previous graduating batch)****Response:** 83.33**5.2.2.1 Number of outgoing students progressing to higher education**

Response: 25

File Description	Document
Details of student progression to higher education	<a href="#">View Document</a>

**5.2.3****Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)****Response:** 81.75**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
10	22	17	11	12

**5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
15	25	19	13	15

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1

**Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

#### 5.3.2

**Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution**

**Response:**

The institution has an active student council who actively take part in the academic and administrative decision making. The Council very diligently looks after the academic and extracurricular needs of the students. The union follows up the demands of the students and ensures that the grievances of the students are redressed.

Apart from student council, students are also encouraged to involve in various academic &

administrative bodies/committees of the institution. The details are given below.

S.No	Forum/Committee	No of Student Members	Frequency of Meetings
1.	Planning and Monitoring Committee	2 Students	Yearly
1.	IQAC	2 Students	Yearly
1.	Class Committee	5 Students each class	Twice in a semester
1.	Grievance Redressal Cell	3 Students	As and when required
1.	Sexual Harassment Prevention cell	3 Students	As and when required
1.	Library Committee	5 Students	As and when required
1.	Sports Committee	5 Students	As and when required
1.	Cultural Committee	5 Students	As and when required
1.	Anti Ragging	3 Students	As and when required
1.	Women Empowerment Cell	3 Students	As and when required
1.	Department Association	7 Students each department	As and when required
1.	NSS	7 Students	As and when required

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 5.3.3

**Average number of sports and cultural activities/ competitions organised at the institution level per year**

**Response:** 3.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	4	3	3	3

File Description	Document
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

### **MEMORENDUM**

#### **NAME OF THE SOCIETY**

The Name of the Society shall be, “**Samskruti College of pharmacy Alumni Association**” and shall be referred to as the Association subsequently in these articles.

#### **ADDRESS**

SAMSKRUTI COLLEGE OF PHARMACY ALUMNI ASSOCIATION,  
GHATKESAR(M),KONDAPUR(V),

HYDERABAD, TELANGANA ,INDIA

MEDCHAL DISTRICT –501401

#### **OBJECTIVES**

- 1.To encourage the members to take active interest in the activities and progress on the Alma matter.
- 2.To award Scholarship and Aid to the students of the college to participate in seminars and present their research findings in the conferences.
- 3.To prove assistance and facilities for all round development of the college.
- 4.To promote and encourage friendly relations among all the members of the Association.
- 5.To keep Alumni informed about the Alma Mater.
- 6.To promote and support technological planning, research and development.
- 7.To promote career guidance, interaction with Industry and continuing education. To serve

#### **MEMBERSHIP**

All Alumni of the SAMSKRUTI COLLEGE OF PHARMACY (Henceforth abbreviated as SCP) shall be eligible for Life Membership of the Association. They will have voting rights.

## MEMEBERSHIP FEE

- The Membership fee for the Alumini member is Rs. 650 /- which includes the registration fee.
- The membership fee for the Associate membership will be Rs. 300/-
- For Alumini of foreign origin / NRI the membership fee will be US\$ 50 or Equivalent Indian rupees which includes Registration and Membership fee.

## EXECUTIVE COMMITTEE

The Executive Committee shall consist of

1. President-1
2. Vice-president -1
3. G. Secretary -1
4. Joint Secretary -1
5. Executive members - 4

All the members will hold their post for One year period.

### 1. Election of the Executive Committee

1. The principal, SCP shall be the Ex-Officio President of the Association.
2. All other office bearers and members of the Executive Committee shall be elected. Vice President, General Secretary, Joint Secretary, Treasurer.
  1. The immediate past secretary shall be an ex-officio member.
  2. The procedure for the election of the office bearers of the Association shall be regulated as follows

The Executive Committee will ordinarily meet once in a 6 months but the Secretary may call an emergent meeting at any time.

1. A prior notice of 21 days shall ordinarily be given to members for convening a meeting.

The quorum for the Executive Committee Meeting shall be five. In case there is no quorum it shall be adjourned.

1. In case any vacancy arises in the Executive Committee, the Executive Committee shall fill by nomination. A vacancy would be deemed to arise when an Executive Committee member expresses his/her inability to discharge responsibility or when a member remains absent for three consecutive EC meetings without information.
2. The Executive shall have all powers with regards to management and promotion of objectives of the Association according to the directives, if any of the General Body.
3. The Executive Committee shall frame Bye-Laws in accordance with the rules and regulations, and report to the General Body. Amendments will be done by simple majority.
  1. The office bearer and members of the Executive Committee shall normally hold office for one year.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**5.4.2****Alumni contribution during the last five years(INR in Lakhs)****Response:** <1 Lakh

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

**5.4.3****Number of Alumni Association / Chapters meetings held during the last five years****Response:** 2**5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

**The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution**

**Response:**

**The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution**

- The vision and mission of St.Vincent Educational Society' SCP is the right blend of vision of our parent body & suggestions received from the faculty and industry associates. SCP's moto is nurture good values amongst student community thereby developing professional Pharmacists and responsible citizens.
- SCP believes in holistic development of the students, so as the aspiring students become inspiring pharmacists of future. The onus is to develop Globally Competent Pharmacists by giving them the skill sets that would help them to excel in their career. Our mission is to develop Professional Pharmacist who will fulfill the Industrial and Community needs as well as shoulder the responsibility of reducing the suffering of mankind by providing Pharmaceutical care.

The Vision and Mission Statements of SCP are as follows-

#### **VISION**

“To be a center of excellence by redefining Pharmacy Education and nurture Globally Competent Professional Pharmacists.”

#### **OUR MISSION**

- To train and develop students into Professional Pharmacist so as to fulfill the Industrial and Community needs.
- To shoulder the responsibility of reducing the suffering of mankind by providing Pharmaceutical care.

#### **Short term goals of the institute**

- 1.To attain consistently high educational standards.
- 2.Continuously work towards upgrading the standards of pedagogy by encouraging academically useful research by the faculty.
- 3.To Train students at the graduate level into professionals to fulfill the requirements of the industry in students.
- 4.To expand the scope of industry institute interaction to improve placement and certificate program and training.
- 5.To provide exposure global knowledge via e-learning resources.

**Long term goals**

1. To be center of academic excellence.
2. To inculcate the research culture and strengthen it by applying for research grants from various funding agency to enhance the quality of research.
3. To further strengthen industry institute interaction for collaborative research consultancy and competency of students.
4. To ensure quality education through In Process Quality Control (IPQC).

**Objectives**

1. To ensure efficient teaching methods and consistent evaluation process.
2. To shape pharmacy graduates equipped with knowledge and skill to cater to the health-care needs of the society.
3. To create state of art facilities to upgrade the technical skills of the students.
4. To provide conducive environment for holistic development of students.
5. To inculcate among the students knowledge and technical skills to carry out the synthesis and analysis of drugs as well as develop, manufacture, market pharmaceutical cosmetics.
6. To develop amongst the student the knowledge and technical skills of biopharmaceutical aspects and bio assays as well as screening of drugs for pharmacological actions.
7. To motivate the students to be new age entrepreneurs.
8. To motivate and train the students to undertake the higher education in India and abroad.

**Perspective planning**

1. Improve Industry Institute Interaction and relations with Community and Society.
2. Improve Faculty Teaching and Research Competency and to get grants from DST, UGC and AICTE.
3. To get more MOUs with industry Devise Equity Action Plan to help socially and academically weak Students and Staff to enhance the standards.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**6.1.2****The institution practices decentralization and participative management****Response:**

Samskruti College of Pharmacy, Hyderabad was established with a motto to inculcate quality technical education. The St. Vincent Educational Society is a committed body to establish, nurture and develop world class institutions of higher education. The educational society aims at developing Centre of

Excellence to help young researchers and industries through innovative development methods. The Educational society also involves in community service such as awareness programmes in education, health, safety, environmental management, swatchh bharath etc., towards enabling the rural community to reap the benefits of development. The Governing Council and College Advisory Committee consist of eminent academicians, industrialists and administrators. The objectives of the council are to provide driving force to steer the management in administering the college competently.

The following Administrators and Academicians guide and help the management in the developmental activities of the college and its future planning.

**Chairperson:** He guides the general administration of the college on a day-to-day basis towards the achievement of the Vision and Mission of the College.

**Secretary & Correspondent:** He provides long term strategic guidance and direction to the college and plans the commencement of new courses, admissions, maintenance and development of infrastructure and other strategically important decisions.

**Principal:** The Principal is the head of both academic and administrative bodies He plans and coordinates all the academic and administrative activities. He closely interacts with the Heads and faculties of the various departments and constantly monitors the teaching-learning processes, evaluation systems and students' performance improvement plans. He is the Member Secretary of the Governing Council of the college and it is his responsibility to conduct at least one meeting per semester.

He also

- Monitors progress of all the academic activities
- Implements university guidelines in the institution
- Takes care of the fulfillment of all the curricular requirements
- Advises the management on introduction of new courses, faculty recruitment, up gradation of existing infrastructure facilities etc.
- Heads the Interviewing Committee for faculty recruitment as its Chairman
- Takes care of faculty development and motivates faculty and students wherever necessary
- Arranges general counseling for the students every semester

**Administrative Officer:** Administrative Officer looks after the administrative aspects of the college including Admissions, student records, AICTE, JNTU Hyderabad correspondence.

**Accounts Officer:** Accounts Officer maintains vouchers, records and accounts and looks after cash collection and payments

**Head of the Department:** He / She is responsible for the overall functioning of the department and infrastructural development, makes the subject allotment based on the specialization and experience of the faculty members. Periodically reviews all academic activities.

**Faculty Member:** Maintains a high sense of dedication towards duties and responsibilities. Discharges all the duties and responsibilities assigned by the Principal and Head of the department from time to time. Handles the classes with thorough preparation and uses the best teaching practices to make the classroom learning and labs interesting and informative experience for the students.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

#### **Perspective/Strategic plan and Deployment documents are available in the institution**

#### **Response:**

The management plans to develop the institute premises by incorporating advanced infrastructure, modernizing the existing facilities, and invest more into research and development. The Principal along with the Academic Dean and Heads of the various departments plan the academic activities and route map to implement innovations in teaching and learning process etc. Deans heading the Research & Development, Training & Placement activities take decisions in signing the MOUs with industries.

Below listed are the current strategies that are included in the institute's perspective plan for development and for achieving the Vision and Mission:

1. Research Focus
  1. Planning and Establishment COEs and RCs for knowledge generation
  2. National collaborations for synergy
2. Innovative Teaching, Learning and Evaluation:
  1. Novel teaching practices
  2. Technology enabled teaching-learning processes
3. Competitive and advanced resources put into 24x7 use
4. Network centric skill development and deployment
5. Fulfilling the Gaps in University Curriculum
6. Empowered and responsive ecosystem
7. Conducting Training Programs for Industry requirement

#### **Case Study: Successful Implementation of Innovative Projects**

In order to improve research oriented approach for all the faculty and students, the R&D dean along with the Principal after thorough consultation with the Governing body, the Advisory board and the HOD's have taken up the initiative of introducing "Innovative Research Projects" for all students pursuing II, III and IV Year B.pharmacy in a way such that they are related to their academic laboratories which they will usually perform in every Semester. Each batch identified is expected to work upon at least one such project in a given Semester. The intention behind this is to enable the student to think out-of-box and also increase their exposure to the practical work involved.

The time-tables for every laboratory session have been revised such that the last hour of lab is

allocated for working on these innovative projects. To distinguish further, the students from various years of study are given different set of instructions that they should be following keeping in mind their expertise levels in the area of study:

1. The second year students are expected to perform a project using the equipment already available in the laboratory and produce different outcomes than their regular experiments.
2. The third year students meanwhile should do a comprehensive project using the existing laboratory equipment and produce a working model/prototype.
3. Similarly, the final year Undergraduate students are expected to work on an innovative project relating to their laboratories such that it would be useful for them in getting started with their regular main project which they should be doing as a part of the University Curriculum.

In order to make sure that the innovative projects activity is running smoothly and that all the hiccups are taken care of, each innovative project batch will have a guide whose responsibility will be to address the doubts and direct the students towards correct information and material sources.

Finally, the outcomes, documents, working models and prototypes arising from the whole activity will be kept in the respective laboratories such that the best ones shall be showcased to the upcoming batches.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2

**Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

**Response:**

#### **1. Organizational Structure:**

The internal organizing structure of the institution is made of

- Governing Body
- Chairman
- Secretary & Correspondent
- Director
- Principal
- Administrative Officer

- Deans
- HODs
- Training and Placement (T&P) Officer
- IQAC
- Central Library
- Physical Director

## **2. Administrative setup:**

The college administrative setup consists of the below cells and committees which report to either the principal or respective deans and contribute to the smooth and effective functioning of the college.

- Women Empowerment Cell
- Anti-ragging Committee
- IQAC
- Grievance Redressal Cell
- Purchase Committee
- Finance Committee
- Disciplinary Committee
- Sports and Cultural Committee
- Transport Committee
- Department Academic Committee
- Canteen Committee
- Training and Placement Career Advance Committee
- Institute Industry Interaction Committee
- Research Development Committee
- Faculty Development Committee
- College Academic Committee
- Library Committee
- Alumni Committee Association

## **3. Functions of various bodies:**

The institute has constitutional bodies which are designated with various roles and responsibilities as listed below:

### **1. Governing Body :**

The Governing Body meetings are generally held twice in an year and as and when the occasion demands. The Governing Body meetings discuss the various identified issues and decisions are taken in the meetings.

- 1.Appointing the Administrative Designate (Director) and monitoring his performance against the given targets.
- 2.Setting and monitoring the Organisations mission and vision.
- 3.Developing polices that allow the organisation to best serve its stake holders.
- 4.Influencing decisions and finances.

**Director:**

1. Finalizes the faculty salaries and increments / promotional policies.
2. Approving the budgets and allocates funds to various departments upon requests.

**Principal:**

1. Important and integral part of the organization and ensures the smooth running of the college.
2. Instructs all the Deans and HOD's regarding the plan of action and the targets for each semester.

**Administrative Officer:**

- a. Keeps a record of the college level budget for each academic year.
- b. Maintain daily records and documentation pertaining to attendance and service of all the working staff.
- c. Maintenance of housekeeping services and their records.
- d. Looking into smooth running of college transport system.

**HODs:**

- a. Maintain a department level status sheet regarding student and faculty performance.
- b. Subject allotment to faculty.
- c. Providing inputs to Principal and Deans on various academic fronts.
- d. Authorized signatory for approval letters having department letter head.
- e. Maintains and records department expenditure.

**Training and Placement (T&P):**

- a. Organizing On and Off campus drives for all final year students.
- b. Scheduling campus recruitment training classes for I-B.pharm to IV-B.pharm & M.Pharma students.
- c. Updating college database with list of eligible students.
- d. Approaching recruiters and signing MOUs with them for placement and Internship opportunities.
- e. Liaison with Telangana Academy for Skill and Knowledge (TASK ) activities for training and recruitment.

**Internal Quality Assurance Cell (IQAC):**

- a. Arrange for periodic assessment and accreditation of specific academic programmes and projects.

- b. Stimulate the academic environment for promotion of quality of teaching-learning process and research in higher education institutions.
- c. Encourage self-evaluation, accountability, autonomy and innovations within all departments of the college.
- d. Undertake quality-related research studies, consultancy and training programmes while collaborating with other stakeholders of higher education for promoting quality in evaluation and sustenance.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.2.3

#### Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

**Response:** E. Any 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	<a href="#">View Document</a>

### 6.2.4

#### Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

**Response:**

Governing Body ....Minutes of Meeting-

1. Agenda (List out the points to be included)
2. Discussions & Resolutions (List out the points to be discussed)

Discussions (List out the points to be discussed)

(i) Ratification of Principal

(ii) SWOT (Strengths, Weaknesses, Opportunities, Threats) analysis (List out the points to be discussed)

Resolutions (List out the points to be discussed)

3. Suggestions by the governing body members

- Outcome should be good.
- No. of students joined and no. students discontinued list should be maintained.
- No. of students with distinction/ 1st classes should be maintained.
- To make a note that results or the index of the teacher's performance.
- Staff and students ratio to be maintained according to AICTE norms.
- Student's assessment and feedback should be taken into consideration.
- In person feedback from students has to be maintained.
- To present the investments in R&D Cell.
- To identify the focused area of research in R&D Cell.
- To identify the probable date for applying NAAC.
- To constitute all statutory committees as per the guidelines of AICTE.
- To maintain records of all necessary committees.
- Frequent industrial visits to be conducted with prior permission from concerned authorities.
- Maintaining good track record of placements especially for core jobs.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has effective welfare measures for teaching and non-teaching staff**

**Response:**

**The institution has effective welfare measures for teaching and non-teaching staff**

**Faculty:**

- Faculty Development programs are conducted on regular basis. Eminent educationist, industry professionals are being called to deliver the lectures and training to the faculty.
- The faculty is being motivated to apply financial assistance from JNTUH, UGC and AICTE for
  - Research projects.
  - The faculty is being motivated to increase the numbers of research publications.

**Non-Teaching Staff:**

- Sessions on disaster management and laboratory management and safety are conducted.
- Firefighting demonstration is arranged.
- Computer application program is conducted.
- Soft skill training is organized.

<b>File Description</b>	<b>Document</b>
Link for Additional Information	<a href="#">View Document</a>

**6.3.2****Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 84.12

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
45	42	42	38	35

<b>File Description</b>	<b>Document</b>
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years	<a href="#">View Document</a>

**6.3.3****Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 4.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	5	3	6	4

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4**

**Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years**

**Response:** 88.85

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
45	42	42	41	43

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

**6.3.5**

**Institution has Performance Appraisal System for teaching and non-teaching staff**

**Response:**

**Institution has Performance Appraisal System for teaching and non-teaching staff**

- Samskruti college of pharmacy strives for well-being of employees. Insurance of all teaching and nonteaching staff members along with dependents is done under group insurance policy.
- The Gratuity and Provident Fund is provided to the employees.
- Salary advances are given for various occasions and emergency.
- Maternity leave is given to the female employees.
- Well defined leave policy for the employees.
- Exceptional teaching and non-teaching staff are awarded on foundation day.
- Faculty who complete 5 years and 10 years are felicitated and appreciated for the services.

- Birthdays of all the employees are celebrated.

The faculty members have the following privileges:

- Professional working culture is provided for good career growth with liberty to excel.
- Salary is paid as per the AICTE scale and norms.
- Earned Leaves, Casual Leaves and Medical Leaves can be availed as per the policy.
- Facilities are provided and support to carry out research and doctoral studies.
- The faculties are encouraged and supported to participate and present in various Conferences.
- The consultancy projects have affixed pre-defined ratio benefitting the researcher.
- Soft skill training is organized for the support staff to deal with the students' community and peers.
- The research interests faculty members are displayed in the departments.
- Their publications are displayed in the respective laboratories.
- The faculty members mentor junior faculty and students.

#### **Students:**

- Care is taken of the students who fail their regular examinations. They are counseled and mentored.
- Class teacher/ student mentor: The institute takes good care of its students. Each faculty member is a mentor to a group of students, where 4 to 5 students from each class are teamed together to have a vertical interaction.
- At the time of starting every new academic year, the class teacher/ mentor inform the students about the forthcoming events and activities to be conducted during the academic year.
- Faculty encourages students for active participation in various events and to show their potential.
- Faculty regularly interacts with the students to groom them better as a person, a professional, a leader.

#### **Faculty:**

- Senior faculty helps junior faculty to clear curriculum related doubts and also guides to complete the syllabus in a given time frame.
- They mentor the junior faculty about how to conduct the Practical's effectively and important topics to be stressed while teaching.
- Encourages each other to increase no. of research publications and grants.
- HOD of each department guides the faculty to plan the activities and accomplish the work accordingly.
- Joint discussions on syllabus to share the views and betterment of academics.
- They share their innovative teaching ideas to each other to improve teaching skills.
- Our institute has the policy that offers increments to the faculty for Completion of Ph.D.

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1**

**Institution conducts internal and external financial audits regularly****Response:**

The college has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government rules.

- Our institute has strong budgeting system with which institute distribute non-recurring and recurring expenses i.e. salary, maintenance, enrichment etc. for budget institute considers learning resources like print, books and also online versions. In budget development cost is also included which is required for different academic materials, furniture and new equipment.
- Institute has a particular describe format which is received from institute management and which is given to the all department for the budgetary requirement. And that budget is sanctioned by the management.
- The HOD and Faculty of his respective department finalize the budget of department and forward it the principal.
- With the permission of principal it is forwarded to the institute management for further consideration.
- The whole budget is sanctioned by the governing body of the institute and checked with given requirement with the help of principal.
- If there any justification required for any requirement then that kind of justification is provided by the respective department.
- Budget utilization is reviewed by the institute.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**6.4.2****Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)****Response: 8**

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	2	1

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>

### 6.4.3

#### Institutional strategies for mobilisation of funds and the optimal utilisation of resources

##### Response:

#### Institutional strategies for mobilization of funds and the optimal utilization of resources

- SCP is a self-financed institution, where the funds are generated through the Fees paid by the students.
- The faculty members are motivated to write research proposals and apply for grants.

We at Samskruti College of Pharmacy follow measures to monitor the effective and efficient use of financial resources.

Those measures are as below-

- Development, planning of appropriate budgets Undertaking regular financial reporting against budgets
- Regular financial reconciliations and corrective action to resolve differences and to ensure the accuracy and completeness of transactions
- Create and document a procurement policy
- Provide training and build the financial management capacity of staff
- Undertake periodic internal audits that focus on efficiency.

##### Process:

- All the departments including Library, submits the budget proposals to the Principal. Principal submits the budget proposal to the local managing committee (LMC). After review LMC submits the budget proposal to GC, which approves the final budget.
- Central Purchase department of SCP identifies and authenticates the vendors. Purchase committee of the institute receives requisition from the stores and calls for three quotations. The comparative statement is submitted by the college to the central budget committee and purchase order is issued to the selected vendor. The bills are submitted to the Central accounts team and payments are made through the SCP account.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

#### **01. IQAC meeting with various stake holders:**

The institution has formed Internal Quality Assurance Cell (IQAC) as per rules and guidelines made by NAAC, Bengaluru. The main aim and policy of IQAC are quality enhancement, quality encouragement and quality sustenance in all academic and administrative activities. IQAC takes care of academic aspects, such as curricular aspects, teaching learning process, evaluation, research, academic audit and extension of community activities.

Different committees have been established to support IQAC activities and to maintain and enhance the quality assurance in the institution. In these ways, IQAC contributes in institutionalizing quality assurance process and progress.

IQAC organizes meetings with stake holders like management, staff, non teaching staff, students alumni, PTA, experts and industrialist. The IQAC discusses to enhance quality assurance in all fields.

#### **02. Enhancement in Quality Assurance, Quality Encouragement and Quality Sustenance in all Academic Activities:**

Quality enhancement in the academic performance of the students creates lot of job opportunities for all out gone student of the institution. IQAC has made significant contribution to improve the facilities in all areas of the institution.

IQAC evaluates the academic quality of the institution and academic performance of staff and students' progression and infrastructure facilities, like well equipped lab and improving modern internet facilities in library. The internal quality assurance has contributed more in enhancing quality assurance, quality encouragement and quality sustenance in all academic performance of all departments. Quality advancement in the eminence and efficiency of all faculty members.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**6.5.2**

**The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

**Response:**

A central body consisting of the Director, Deans and Heads of the Departments exists within the college to continuously review the teaching learning process.

Based on the recommendations ,specific measures taken are as follows:

**Teaching-Learning Process**

- Class room sessions are made more interactive involving group discussions, paper presentations, seminars.
- Courses are designed using world-class master texts.
- Teaching is made conceptual knowledge oriented.
- Tutorial and laboratory hours are increased.

**Methodologies of Operation and Outcome:**

Subjects are allocated to the faculty based on their specialization by the HOD. Before the start of the semester, the following must be submitted to the HOD:

1. Notes of all the 5 units.
2. Course File
3. Lecture plan
4. Ppts & video lectures if any.
5. Two sets of Mid-exam question papers
6. Assignment questions
7. Weekly test questions
8. Model Question papers

- The college collects students' feedback on teaching-learning process for all courses every semester.
- Regular students and faculty-mentor meetings are conducted. In these meetings informal feedback on teaching-learning process is received. Both these feedbacks are reviewed by the central body and suggestions for improvement are conveyed to the concerned faculty members, if required.
- The central body also reviews the performance of students in the In-SEM and End-SEM examinations. If required, the central body recommends the conduction of additional lectures and laboratory practice sessions.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**6.5.3**

**Average number of quality initiatives by IQAC for promoting quality culture per year**

**Response: 0**

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>

**6.5.4**

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

**Response: B. Any 3 of the above**

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>

**6.5.5****Incremental improvements made during the preceding five years (*in case of first cycle*)****Post accreditation quality initiatives (*second and subsequent cycles*)****Response:**

- The institution has got few government projects in the last 3 years.
- The no. of paper publications have been improved
- The no. of Ph.D holders have been increased.
- There were students with Gold Medal in one of the streams every year.
- Placements have been improved.
- The number of admissions have been improved.

- **Teaching-Learning Process**

- Class room sessions are made more interactive involving group discussions, paper presentations, seminars.
- Courses are designed using world-class master texts.
- Teaching is made conceptual knowledge oriented.
- Tutorial and laboratory hours are increased.

- **Methodologies of Operation and Outcome:**

Subjects are allocated to the faculty based on their specialization by the HOD. Before the start of the semester, the following must be submitted to the HOD:

- Notes of all the 5 units.
- Course File
- Lecture plan
- Ppts & video lectures if any.
- Two sets of Mid-exam question papers
- Assignment questions
- Weekly test questions
- Model Question papers
- The college collects students' feedback on teaching-learning process for all courses every semester.
- Regular students and faculty-mentor meetings are conducted. In these meetings informal feedback on teaching-learning process is received. Both these feedbacks are reviewed by the central body and suggestions for improvement are conveyed to the concerned faculty members, if required.
- The central body also reviews the performance of students in the In-SEM and End-SEM examinations. If required, the central body recommends the conduction of additional lectures and laboratory practice sessions.

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Number of gender equity promotion programs organized by the institution during the last five years**

**Response: 6**

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	1	1	1

#### File Description

#### Document

List of gender equity promotion programs organized by the institution

[View Document](#)

#### 7.1.2

**1. Institution shows gender sensitivity in providing facilities such as:**

**1. Safety and Security**

**2. Counselling**

**3. Common Room**

**Response:**

**1. Safety and security:**

The college explicitly follow safety norms by

- Security wing consisting 20 personal safe guard the campus and hostels in all aspects. Safety for a girl student is also ensured.
- Timely medical assistance for girls students can be given by a full time doctor available in campus..
- Transport facilities are easily provided in case of emergency.
- Grievance cell provides a convenient opportunities for girl student to raise the problem of

harrasement.

## 2. Councelling:

For effective mentoring and welfare of the students, 15-20 students are attached to a faculty mentor.

1. The mentoring system is adopted to improve the rapport between the faculty and students.
2. The college endeavours to look after the total personality development of students through classes, Co-Curricular and extra - Curricular activities and counselling.
3. The faculty offer guidance to the prospective professionals in addition to classroom teaching. The Training and Placement cell and Entrepreneurship development cell have been putting efforts in this direction.
4. Our mission includes:
  - To empower women and girls in academia through imparting educational, awareness training programmes
  - To strengthen them towards leadership and self- motivation.
  - To make them confident and competent individuals in career and life.

## 3. Common Room

Ladies waiting halls are made available in the every department.

### 7.1.3

**Alternate Energy initiatives such as:**

#### **1. Percentage of annual power requirement of the Institution met by the renewable energy sources**

**Response:** 64.17

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 4620

7.1.3.2 Total annual power requirement (in KWH)

Response: 7200

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**7.1.4****Percentage of annual lighting power requirements met through LED bulbs****Response:** 80

## 7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 8

## 7.1.4.2 Annual lighting power requirement (in KWH)

Response: 10

**File Description****Document**

Details of lighting power requirements met through LED bulbs

[View Document](#)**7.1.5****Waste Management steps including:**

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

**Response:****Solid waste management**

- Solid waste in the colleges include sanitation residue ,construction debris ,plastic ,paper ,food waste ,chemicals from laboratory.
- In our college, solid waste management is done by 3Rs concept .It means reduce ,recycle ,reuse.
- Reducing the use of disposable items like paper plates , napkins, towels ,rolls add use of durable goods instead of them.
- It is also done by storage, collection, transport, disposal and proper monitoring of waste materials
- Transport arrangements for solid waste as well as composting arrangements to convert into fertiliser are made available.
- Other methods include incineration ,burial, controlled tipping, sanitary land fill.
- All the above methods to manage solid waste is done to provide health and hygiene.

**Liquid waste management**

- Drinking water facility is arranged in every floor of the campus. Wastage of drinking water is restricted through proper monitor .
- Waste water is properly drained out to maintain the greenery in the campus as well as providing ecologically aesthetic environment
- Proper drainage system is arranged for all the buildings of the campus.

- Our college has liquid waste treatment plant which includes a series of steps like screening, sedimentation, aeration tanks ,soon.
- There are many problems if liquid waste is not properly disposed such as breeding of flies, water pollution, contamination of food etc.
- Use of some microbes reduce the content of organic waste in the sewage, thereby the amount of dissolved oxygen levels increases

**E-waste management**

- E-waste includes waste from electronics,electrical,telecommunication etc.
- E-waste is increasing by 10%every year.That is the reason it has to be properly managed
- Dismantle and sort out valuable things and then the condemned batteries and damaged computers are disposed through outside agencies.
- The low configured computers are donated to nearest government schools and colleges
- Other E-waste materials are properly disposed
- LED lights contain arsenic, dyes pigments contain chrome, lubricants fillers contain barium.
- Either E-waste has to reused or recycled to increase life span of the product
- Awareness programmes are initiated on E-waste management.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**7.1.6**

**Rain water harvesting structures and utilization in the campus**

**Response:**

Yes,we have structures for utilization of rain water by 2 methods

Surface Run off catchment

Roof catchment

Reasons of Shortage of Water

Population increase

Industrialization

Urbanization

(a) Increase in per capita utilization

(b) Less pecculation area

In places where rain fed/ irrigation based crops are cultivated through ground water

Decrease in surface area of Lakes, talab, tanks etc.

Deforestation

(i) Less precipitation

(ii) Absence of Barriers

(a) Rain drops checked by leaves of tree

(b) Water slowly descends through twigs & trunk

(c) Humus – acts as reservoir

(d) Tiny creatures – helps percolation

What is rain water harvesting

It is the activity of direct collection of rain water

Rain water can be stored for direct use or can be recharged into the ground water aquifer

The roof catchment are selectively cleaner when compared to the ground level catchment

Losses from roof catchment are minimum

Built & Maintained by local communities

No Chemical contamination & only required filtration

Available at door step with least cost

The typical roof top rain water harvesting system comprises

1. Roof catchment
2. Gutters
3. Down pipe & first flushing pipe
4. Filter Unit
5. Storage Tank

Roof catchment

The roof of the house is used as the catchment for collecting rain water. The style construction and material of the roof effect its suitability as a catchment, Roofs made of corrugated iron sheet , asbestos sheet, Tiles or Concrete can be utilized for harvesting the rain water

#### Gutters

Gutters are channels fixed to the edges of roof all around to collect & transport the rainwater from the roof. Gutters can be made in semi-circular and rectangular shape with cement pipe, plain galvanized iron sheet, PVC pipes, bamboos etc. Use of locally available material reduce the overall cost of the system

#### Down Pipe

It is the pipe which carries the rainwater from the gutters to the filter & storage tank. Down pipe is joined with the gutters at one end & the other end is connected to the filter unit of the storage tank. PVC or GI pipe of 50mm to 75mm are commonly used for down pipe. Bamboo can be also used wherever available and possible

#### First Flush Pipe

Debris, dust & dirt collect on the roof during non rainy periods when the first rain arrive. A first flush system arrangement is made to avoid the entering unwanted material into the Filter media & storage tank. This is a simple manually operated arrangement or semi-automatic system with a valve below the 'T' junction

#### Filter Unit

The filter unit is a container or chamber filled with filter media such as coarse sand, charcoal, coconut fiber, pebbles & gravels to remove the debris & dirt from water that enters the tank. The filter unit is placed over the storage tank or separately. It may be of Ferro cement filter unit, Aluminum, Cement rings or Plastic bucket etc.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 7.1.7

##### Green Practices

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**

- **Green landscaping with trees and plants**

**Response:**

The Institution has given utmost priority for protection of environment by developing greenery in and around the college premises. The management does not allow students to use bikes and other vehicles within the campus. The students are also motivated not to use of vehicles in the campus.

The parking area was created adjacent to the main gate, making all the staff, students and others to aware of the green campus concept.

We take up plantation programmes frequently with the active participation of students so that they will understand the importance of environment and ill-effects of pollution .

1. Bicycles

A bicycle is the easiest, most economical way for many students seeks to encourage cycling among students, staff and faculty members and strive to improve the overall health and well-being of the campus community. Cycling is quickly raising to the top as a means of transportation. It is virtually cost-free, pollution less which allows much closer access destination.

2. Public Transport

Apart from the college transport facility, the members of students use public transport for their convenience. The institution instructs the students to practice transportation etiquette like to remain polite and courteous, not to block the flow of traffic, offer their seats to the elderly or injured persons and pregnant women, to take care of their belongings etc.

3. Pedestrian Friendly Roads

The institution wants to expand the pedestrian friendly surrounding the college to encourage more multimodal transportation.

A). Plastic free campus

Plastic free college is a program of the institution which aims to measurably reduce plastic pollution on college campus with a special focus on the reduction and ultimately the elimination of plastic bottles, plastic straws and poly bags.

B). Paperless Office

The world is advancing so fast and quick with internet and software services and therefore paperless offices are becoming trendy. The institution promotes paperless office as it happens to be a much better and green option then using the means of paper. This kind of paperless office helps to reduce carbon footprint, possibility of store and saves up time.

C). Green landscaping with trees and plants

- The college organizes various programmes to create awareness among students

in the campus and involve them in maintaining eco-friendly environment.

- Medicinal plants and herbal garden are maintained.
- Plan to develop a centre for environmental management in the campus
- Conducting awareness programmes by NSS,
- Display the Aim in the campus: “Save Trees-Save Lives!”
- Haritha Haram (planting trees) across the campus.
- Promoting the soul of 'Swachh Bharat' on grounds through including the understudies and the staff in 'Swachh' program.
- The campus is also involved in use of renewable energy in the form of solar panels, LED's for conservation of energy.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 7.1.8

**Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Response: 0**

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

### 7.1.9

**Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails

- 4.Braille Software/facilities
- 5.Rest Rooms
- 6.Scribes for examination
- 7.Special skill development for differently abled students
- 8.Any other similar facility (Specify)

**Response:** A. 7 and more of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
link to photos and videos of facilities for Divyangjan	<a href="#">View Document</a>

#### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response:** 9

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	3	1	2	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

#### 7.1.11

**Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response:** 9

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	3	1	2	1

<b>File Description</b>	<b>Document</b>
Details of initiatives taken to engage with local community during the last five years	<a href="#">View Document</a>

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff**

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

**7.1.13**

**Display of core values in the institution and on its website**

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14**

**The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

**7.1.15**

**The institution offers a course on Human Values and professional ethics****Response:** Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

**7.1.16****The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions****Response:** Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

**7.1.17****Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years****Response:** 2

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>

**7.1.18****Institution organizes national festivals and birth / death anniversaries of the great Indian personalities****Response:**

Yes ,our institution organises all the national festivals.

**List of national festivals celebrated in our college every year are as follows:**

- 15 th August is celebrated, the day of independence.We recall the great freedom fighters on the day.We hoist our NATIONAL FLAG and proudly sing JANA GANA MANA.
- October 2 nd is celebrated on behalf of great freedom fighter's birthday-MAHATMA GANDHI.
- 26 th January is celebrated as republic day-the day our Indian constitution had framed.DR.B.R

Ambedkar is the person who had struggled to frame our constitution.

- 5 th September is celebrated as teachers day as a honour of Sarvepalli RadhaKrishna.All the faculty are given the special mementos,for their dedication towards their profession.
- We won't particularly dedicate a day on death anniversaries of great Indian personalities but, we do recall the day like
  - Dr. B R Ambedkar on 6th december,
  - Dr. APJ Abdul Kalam on 27th July, and
  - Mahthma Ghandhi on 30th june.

### 7.1.19

**The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

**Response:**

***Financial System:***

Transparency in financial system is ensured through:

- Financial audit is done regularly by external agencies.
- Formulation of financial committee as per UGC guidelines
- Publication of complete audit report in the website

***Academic System***

- Academic Audit is done regularly by internal experts.
- SMS is sent to the parents when student is absent.
- Every month attendance is communicated to the parents through letters.
- The complete academic status of any student can be obtained by the concerned parents through SMS.

**Administrative Functions**

Transparency in administrative functions is ensured through:

- Well specified duties of every administrator Documented service rules made available in the website
- Well laid down procedures to be followed while discharging the regular duties.

**Auxiliary functions of the Institute**

Auxiliary functions like conduct of workshops, training programs, seminars, FDPs, conferences, guest lectures etc., are strictly implemented through the following sequence of operations:

- Proposal by specific department

- Financial approval by the management/administration Conduct of the program
- Submission of the accounts
- Submission of the report.
- Verification and recording of the proofs and publication in the website
- The complete record of these operations is made available in the concerned department. Transparency is ensured through this process.

## 7.2 Best Practices

### 7.2.1

#### Describe at least two institutional best practices (as per NAAC Format)

#### Response:

Following are the best practices adopted by the institute which have been contributing to better academic and administrative functioning.

- Freedom to operate for faculty
- Holistic development of the students
- Feedback from the stakeholders
- Involvement of undergraduate students in research
- Awards and rewards for students and researchers
- On campus recruitment of students
- Quality enhancement through IQAC
- Mentorship program

#### 1. Title of the Practice: Employability Enhancement

**2. Objectiveness of practice:** Every Institution's track record with respect to placements is always a parameter strongly considered by Parents before seeking the admission. Accordingly our institute has taken the task of employability enhancement right from the inception and specific practises are implemented in our institute. The objective is to make our students employable immediately after graduation.

**3. The Context:** It is necessary that the student attains requisite knowledge in his/her branch of engineering as well as posses adequate soft skills and programming ability to become employable. We focused on all these three aspects to achieve this goal.

**4. The Practice:** To impart the requisite technical knowledge the following practices are adopted: The important technical aspects are emphasized by every teacher in the class room.

- Guest lectures and training programs are arranged for a good number of core subjects in every branch of engineering.
- Certification programs and training are arranged for specific subjects. For providing adequate soft skills the following methods are adopted:

- A separate department for Communication and Soft Skills has been established with suitable and experienced experts.
- The centre has designed specific practices spread through the last four semesters as part of the curriculum. Chosen training programs by external experts are arranged.
- For providing adequate programming ability a number of programming exercises are conducted by the internal faculty.
- Certification programs by external agencies are also arranged.

**5. Evidence of Success:** Number of students placed in the A.Y 2012-13 is 167 where as it is improved in the A.Y 2013- 14 is 246.

**6.Problems Encountered and Resources Required:** The expected level of focus by the students on the arranged training programs is not attained due to intellectual capabilities of students and economic reasons as well as availability of time.

The Communication and Soft Skills department needs to be strengthened along with effective teaching learning process.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust**

**Response:**

Samskruti College of Pharmacy has a clear vision to mould the students as essence of noble values.

The management inspires the Principal, all the HODs, staff and students for the fulfillment of stated vision and mission.

Management in regular meetings discusses the academic, administrative plan & policy and implementation.

The objectives and programmes of vision and mission are displayed in the notice board of all departments.

The college offers a number of concessions and scholarships for the economically poor students to pursue their higher education in the college.

The following is a list of distinctiveness of the Institution:

- State-of-the-art infrastructure
- Student centered learning
- In-house projects for the students
- Qualified and trained faculty
- A separate placement and training centre
- A separate research and development wing
- Research Journal publication
- Industrial visits and tours as part of curriculum
- Regular seminars by experts
- Conduction of National conferences and seminars
- Free TOEFL, GRE and ILETS coaching
- Counseling and mentoring of the students
- Faculty development programmes

To create the technologically vibrant ambience in the college, the following actions have been taken. SCOP has been started with a modest intake of few students, only in B-pharmacy wing .

SCOP in very short period, it has grown into an institution of gigantic proportions with massive infrastructure, besides the multitude of students, faculty & staff.

The main focuses were made on industry requirements, latest technologies and seriously attempted bridging the gap between academia and industry in all programs offered.

Stake holders of the institute (Industry personal, Alumni, Employers) and senior faculty members from the institute as well as the University faculty nominee are the part of Board of Study to design the new curriculum every time.

In the view of institute's vision, individual departments are encouraged to impart the new technologies in the respective fields of pharmacy to all the students. At the same time there are various innovative labs that have been initiated in the respective departments.

Centre for Innovation, Incubation and Entrepreneurship has been started at Samskruti college of Pharmacy recently. The objectives of this centre are to Create a large talent pool through Modular Employability Skills in various technical and managerial domains for ensuring quality in delivery

Organize domain-specific awareness and training modules at regular intervals to cater to the needs of the youth from diverse backgrounds

Encourage students on idea generation, incubation and prototype design.

To provide a platform for exhibiting innovative ideas, incubation of ideas and prototypes etc.,

<b>File Description</b>	<b>Document</b>
Link for Additional Information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

SCP is Affiliated to JNTUH for B. Pharm, M.pharm, Pharm D, Pharm D (PB) course .

The college was ranked in NIRF amongst top 100 colleges in India. (Survey conducted by MHRD, Govt., India).

More than 200 Research and review papers published in national and international journals.

College have well qualified, dedicated, research oriented faculty and staff. Classrooms with all advanced teaching aids.

State of art laboratories with all modern and advanced equipment's. Well stocked Library.

Computer laboratory with internet facility. R&D Cell. Career guidance and Counseling center. Placement cell. Separate hostel accommodations for girls and boys.

College has awarded and kept in platinum category award from the chairman AICTE in an INDPACT joint survey conducted by AICTE-CII Industry –Linked Technical Institutions.

### **Concluding Remarks :**

The College conducts four years Degree course in Pharmacy (B. Pharmacy) and Post Graduate program (M. Pharmacy) in the subject Pharmaceutics, PA&QA and pharmacology, Pharm D and Pharm D (PB) affiliated to JNTUH, Hyderabad College is recognized by the All India Council for Technical Education (AICTE), Pharmacy Council of India (PCI) and JNTUH and fulfills the norms and standards laid down by them.

In 2015, college is recognized by Department of scientific and industrial research, Scientific and Industrial Research Organizations (DSIR SIRO).

College focuses on in-built strengths of students, eliminating weaknesses, preparing them with outstanding skills and placing them in the world of opportunities.

Infrastructure of the college is excellent with state-of-art laboratories, information and communications technology (ICT) enable classrooms, sophisticated instruments, digital library, computational facilities with internet, Committee for the Purpose of Control and Supervision on Experiments on Animals (CPCSEA) approved animal house, medicinal garden, etc. required for effective delivery of academics.

In its pursuit to be recognized as a center of excellence in pharmaceutical education and research, quality assurance is inevitable. The institution, with a view to evaluate its education quality initiated the self study process in preparation for the accreditation evaluation visit by National Assessment and Accreditation Council (NAAC), which lays emphasis on the institutional developments with reference to quality initiative, quality sustenance and quality enhancement.

Today we are counted as one of the Best and preferred Pharmacy Colleges in the state of Telangana.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>24</td> <td>24</td> <td>23</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Data from 2011-12 cannot be consider.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	25	24	24	23	25	2016-17	2015-16	2014-15	2013-14	2012-13	0	1	0	0	0
2016-17	2015-16	2014-15	2013-14	2012-13																	
25	24	24	23	25																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	1	0	0	0																	
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>Answer before DVV Verification : 437</p> <p>Answer after DVV Verification: 0</p>																				
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>Answer before DVV Verification : A.Any 4 of the above</p> <p>Answer After DVV Verification: E.None of the above</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Answer After DVV Verification: E. Feedback not collected</p>																				
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>205</td> <td>00</td> <td>162</td> <td>211</td> <td>176</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	205	00	162	211	176										
2016-17	2015-16	2014-15	2013-14	2012-13																	
205	00	162	211	176																	

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
68	00	54	70	59

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
15	11	15	12	14

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : State, National, International level from Government, recognised bodies

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

2.4.5.1. Number of full time teachers from other states year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
16	10	10	10	10

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : HEI ANSWER

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13

1	1	1	1	1
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Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : AS PER HEI ANSWER

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Answer before DVV Verification : Yes

Answer After DVV Verification: No

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 300

Answer after DVV Verification: 0

Remark : PROVIDED DOCUMENT IS NOT HAVING SIGNATURE.

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
280	250	390	360	375

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : AS PER HEI ANSWER

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	4	3

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : AS PER HEI RESPONSE

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Answer before DVV Verification : ? 5 Lakhs

Answer After DVV Verification: <1 Lakh

Remark : DOCUMENT MISSING

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : A. All 5 of the above

Answer After DVV Verification: E. Any 1 of the above

Remark : AS PER SUPPORTING DOCUMENT

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
4	4	3	2	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
48	38	85	16	18

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

## 2.Extended Profile Deviations

### Extended Profile Deviations

No Deviations